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00:01

I'm at school just mentioned Title Nine, you know, Title Nine is a very good thing. It's like the school based money, you know, they have to have non discrimination or something like that. And if they don't have a certain happiness level going on in the students, they don't get so much funding. And, and someone mentioned that to me, you know, if you're having a problem at school, go up to your principal, and, you know, and if they want help you say, well, Title Nine, and you'll see him flinch, you know, and then something might happen. If you don't have the if you don't have the ability to, you know, call someone or get some help somewhere, you know, just simply say, Title Nine, that might change your view. So



00:40

that's, that's a great, great piece of advice. And the only thing that I would add, also is, if something is going on, to find someone to talk to you about, yeah, yeah, someone, you know, the person feels comfortable talking openly about what's going on. Because it can be very, as we know, it can be very self destructive, if it goes unchecked. And no one talks about it.



01:08

Since we're talking about schools and everything that leads into my next question for you carry. How many of the youth actually, when they come to you for assistance? Are they all basically school incidents? Or do they happen outside of school, so or



01:24

one of the few that have come to me for assistance, or it's been a youth hate crime or bias crime? They have happened at school? Either on the grounds or maybe walking home is a big one. Or a bus stops that sort of thing? And actually, my guess would be and I don't know of any statistics on this. I haven't seen any, but the majority probably would happen off campus. Yeah. Because there would be too much for risk for someone to



01:51



02:01

do it on campus, you get in trouble, and you get to school based ticket to do it off campus. Yeah. Good to get away with it. And also, you know, that's also been a controversy too, in the schools is, you know, is it the school's responsibility, you know, from the second child leaves the house? Does the does the school become responsible for that child until the child goes home and actually enters the house? You know, and so a lot of people have, you know, come to the school saying, My child got beat up after they got off up off the bus, you know, this is your problem. Now, you have to handle this in school. And a lot of schools have said, No, secondary leave our campus is not our problem. But um, you know, so a lot of people are, you know, wondering whether or not the school is still responsible until that child gets home. So,



02:47

I got into a fight a long time ago, like, seventh grade, but like, it was right after we got off the lake bus. Right. But they took like, total responsibility for that. Really?



02:57

That's good.



02:58

I got in trouble. But yeah.



03:02

Okay, well, maybe that's not.



03:04

But yeah, but the school took responsibility. Yeah, that's



03:07

good. I mean, it's bad that you started a fight



03:11

pie. No, it was me who started it, he was driving me up the freakin wall. Just like calm down. So he came after me. And I was like, Okay, I'm not gonna let you beat the crap out of me, you will die. You know. And then the next day, we're friends again, but we still got in trouble. Tommy was at a school bus. It wasn't on the school bus.



03:30

It was after you get off it was after we got off the late bus, but it was a school bus.



03:36

And something else. When you were saying about, you know, you're out, you're on your own. If the school says, Well, you know, it's not it's not our responsibility. Well, I mean, that's why we do have laws, though. We don't want to, you know, necessarily, if there's a victim, feel like you're totally helpless, either. You know, you can't survive by, you know, contact the proper authorities. And, and, again, like Gary was saying is, is making sure someone is there to help you through it.



04:06

And there's a lot of places that you can get help from, you know, I mean, if you, if you're not out to your parents, or, you know, I mean, if it's just something that you cannot discuss with your parents, I mean, there's a lot of people like Gary, that can help you out a lot, you know, so, I mean, people really need to realize that there are places that they can go.



04:25

So, charter



04:30

okay, this is another group panel thing, so I'm gonna actually direct this question towards Friday now because he has not said a single thing. And she says a couple of words. The whole staring at the microphone isn't working. You get minus 10 points.



04:45

Oh,



04:46

how many points do I have? I'm just curious. Oh,



04:48

I've given you 20. But they were in my head. So. Oh, okay.



04:53

Those are stuck up points.



04:57

jesting it's three for knowing the truth. Oh,



05:01

no has one pound and brown stuff on his nose?



05:05

Minus two. Oh, okay, what type of incidents should be reported? And don't be afraid to talk.



05:17

I think anything that violates you in any way, shape or form, such as. I mean, it's like, even at work or anywhere, you know, I mean, you know, if you feel that you are not safe, or that you don't feel comfortable, you know, first try to speak to the people and if it doesn't work, you know, go to a higher authority, whether it's a manager, a principal, a teacher, sometimes they, you know, but just carry on and keep on going higher until the problem gets fixed.



05:50

Okay, what do y'all think? Name some things. verbal or



05:55

physical violence. There you go. Any name calling? hitting anything?



06:02

Yay, Justin. All right.



06:05

Tell your mom. Mommy.



06:08

That's what I do.



06:09

Please get that out there. Did you tell your mom,



06:13

my mom's kind of gay activist Mom. Mom's kind of that helps, too. Yeah.



06:21

I would love to live in that house. Everyone's gay there.



06:30

Welcome to Justin's house, otherwise known as gay house.



06:36

To those few people that I told you to listen tonight, I want to give a shout out to them in like, Tom, I love them all. And thank you for being up so late. But anyways, because we were talking about schools, and that reminded me of all the people I told at school and listen, that's cool.



06:49

We normally do shout out.



06:52

Oh, well, I doesn't



06:55

know what's cool. Why haven't you been listening, though? Then you would have known



06:59

because I always forget. I'm so sorry. Okay. I always I always forget the day and the time that the radio shows on. I thought it was on it one. I didn't even realize it was on it, too. So



07:11

yeah, we're, we're late. But that's okay. Okay, so what kind of incidents do you get? That's reported, Gary.



07:21

The majority, I think this is pretty common for people to be reporting any sort of incidents at all, I think that they need to be extreme enough for people to go through the effort of reporting, I do not tend to get verbal assaults, that sort of thing. I tend to get the more extreme ones, the severe physical assaults, breaking bones, using rocks using knives, threatening with guns, I think that it really it tends to be the more extreme before, before the person actually acts and takes the step to, to looking for some assistance. So those are the kinds that I get.



08:13

Okay, because it basically once it's too late to even try to fix it by, you know, by talking.



08:20

Yeah. It's, it's interesting, you know, to look at that from the perspective of, you know, have you been verbally assaulted before and a lot of people have, but they have not reported that at all.



08:36

So is it important to report the verbal harassment also,



08:41

I think if we look at it on a continuum, from the more subtle to the more obvious, like, on one end, looking at it, the verbal assault, and then on the other end, I guess, the extreme being murder, then in AI, what we've seen is that there is a progression, if people can commit verbal assaults, and they're not confronted with that and told that that's not acceptable, then people are going to continue to be more extreme than it will go to throwing eggs. Mental goals to maybe property to other property, destructive, more violent. Yeah. Yeah. So the key, I think, is to catch it early on,



09:27

in the process, know that it's not okay to be verbally assaulting like that. I mean, whether it just be the two friends that are totally cool with each other, you know, that just happened to say, Oh, you're gay or whatever, you know, I mean, let people know Hey, that's not a cool thing to say. I mean, because really, I'm it's not necessary to be walking around saying like, Oh, so. So you never know who you're gonna offend?



09:50

It's true, right.



09:53

Okay. So how should an incident be reported? Say, you know, I, I just walk up to Christina and I say Christina, your stupid purple lesbian lady who I don't like because you're gay. What does she do now?



10:12

She'd be all like knocking you up in the face? No. I could take



10:18

you will see, first of all my teacher, my teacher didn't say nothing, go to my principal principal don't know anything I go to the head principal. And then if he didn't do anything I'd go to the superintendent board after I went to the cops. It'd be that simple. I went all ghetto.



10:36

Is that basically what we you would suggest?



10:41

it in the context of a school situation? Definitely. And along the way, if a person felt comfortable talking with a relative a parent or something like that,



10:52

oh, yeah, but I'm talking about like, you know, this happens like third period or something. I don't get a quarter. Yeah. Right. Right. Get on the phone. And



11:02

it's basically who you would feel comfortable with in the context in the situation. If it's a teacher then go to the teacher first. And if you're not getting anything there, then you go to the next step. To get it reported. And if it takes it pushing it to the point of going to the Houston police or sheriff, whatever it is. Then to do that.



11:26

There will be no hitting in the booth. Okay, you



11:28

bought a bubble microphone.



11:31

There should be should be minus points there.



11:39

To do in history, when someone is mean like that in history and the gum on their nose. No, we have to give them to put ups so you have to give just Justin to put ups. Okay.



11:50

Yeah. And what might be able to?



11:53

Well put down is, you know, your stupid grade, but put up sir. Wow, you are a great, wonderful person, and I love being around you.



12:03

And your gum chewing is so sexy.



12:05

I get that all day. Please give me a break. I hate hearing stuff like that. Think I'm gonna blow another bubble.



12:18

Christina. Christina is all trying to be sexual in the booth.



12:26

Okay, see my mom's gonna listen to this and like, my English is listening. So



12:31

teachers to listen, my teachers are all even my tech teacher who you know, I have said I absolutely love her fifth period thinks that I asked her out on a date. But



12:41

I don't know if he's listening. And he's listening. He should call. Why don't you say the number again in this place? They probably forgot.



12:48

713 Jam KPFT. And if I was smart, I would have probably looked at the phone and like, figured out the numbers. But I didn't I'm sorry. Yeah. So they can read hopefully. So for all you illiterate people. Oh, well, he's gonna take my notebook thing and write it on there. Because that's just six. Eight points for David.



13:11

Yeah, it's 713526. And it's stopping 5738. So 7135 to 65738 Thank you very much personal computer.



13:25

Hey, wow, is that what the computer Yes, yeah, we didn't figure it out ourselves.



13:32

Next Hello, person to the next



13:41

Are you feeling down because our computer doesn't work, David?



13:45

under appreciated over here.



13:46

I'm loving I am too. We need a working computer or working at protests. Protests radio show.



13:57

Oh, the viewers can see us.



14:00

Actually, I was putting on cologne just to like, smell good for the radio. They realize hey, we don't have scratch and sniff radio. I know.



14:14

So okay,



14:16

yeah. So how was everyone?



14:20

So Okay, our next question about blah, blah, blah. Okay. When someone reports, where do they go from there? And how is it resolved?



14:34

What, what would people think first before I go into my kind of thing on this, what would be the next step? Do you suppose if maybe you went to the school? And they said, okay, it sounds like you've got a legitimate case here. What would what would you think the next step would be?



14:52

You have a student AP conference.



14:55

Yeah. You'd have to do that. You'd have to pull like they usually do. whole big thing with the head principal, your vice principal and their vice principals, they have a different principle because like my school, we have a different principal vice principal for each grade. And then we have the head principal big man on campus. And don't be afraid to invite your parents to the meeting Exactly. And get your parents and they love meeting the kids who mess with Yeah, it's their favorite. It's the pastime of the but um, yeah, and have an intervention and if you know and if nothing comes to that, because usually I promise you it doesn't. I'm not saying don't do it, but you should stop. Yay, Tommy, I'm usually nothing comes of that. Simply because, you know, once you get that person in trouble, then they'll continue to harass you in the halls for simply getting them in trouble. Um, but do that. And that way it at least makes everyone aware, of course, that there's a problem drags you out of the closet. But um, but yeah, and do that. And then still, if still nothing gets resolved, then obviously, you have to take to the next highest level, which is suing them for verbal harassment, which is totally possible. I mean, you can sue people for verbal harassment. It's so easy. I mean, especially high school students. I mean, you just have to write down everything that happened, everything that was said, and the time and the day and all that stuff. And you can sue someone. I mean, if you got the money to do it, more power to you, but personally, I don't so.



16:23

Okay, so let's put this question on hold. We're gonna play a song. Oh, you already introduced the song.



16:31

It's Tori Amos. And it's called grill.



16:34

That's a good story.



16:36

All right. All right. That song was over. It didn't sound like it. But it was. It got into negative over there. And I was like, well, it's on track, too. I might as well stop it. Okay, so what was the name of that song?



16:54

Angel Falls, not the song we had intended to play. But we're still learning the boards over here. So



16:59

I'm learning the board, but they don't know that.



17:05

We were being all cool up in here. But it



17:06

was destiny that we played that song. That's what happened. Yes. You were intended to hear that.



17:11

Hey, so I promised Justin that he could sing up in here. No. Yeah, no. might sing it. No. See, this



17:17

is me not seeing it.



17:18

Well, the singing anyway. dead air.



17:21

Hey, Tommy, what you need to give out the hash number. I was about to do that. Okay, well, I'm just saying



17:27

like, hurry up because we don't have all day. Okay, so hatch Houston, air 18 coalition of homosexuals. Meet every Friday and Sunday night. The number is 713-942-7002. All right, you'll get a voicemail and then pick from that. And I'll be the one answering the phones because for some reason I have to steering commissioning steering committee. Steering Committee. Yeah. position or something? Yeah. All right. Okay. All right. So back with our question, we're gonna be hurrying on this because we only have like 10 minutes. So the question was, when someone reports, how where do they go from there? How is it resolved, Gary?



18:12

Okay. A couple of things I should say about the reporting process, at least locally here. Beyond the school, I think we've covered some of that already go to where you can any administration, the teacher who will listen and take you seriously. Now for the Counseling Center, in order to receive services, first of all, people do not need to have reported the incident or the crime. We do encourage people to report however, because I think it's important to get realistic numbers that we're dealing with. There is a unit in HPD Houston Police Department that works specifically with hate crimes. And they are HPD has done a lot of work on themselves, to be open to the different issues that come up when working when working with hate crimes, survivors or hate crime victims. So that is that is the first step from the legal standpoint. If people do not feel comfortable going directly to HPD, to talk about the hate crime, they are free to contact the Counseling Center. And we can help facilitate that. Also, if people are looking for someone to work with them on the case, we are more than willing to do that because it can be very intimidating process to do that to go into a room full of police officers and tell them what happened to you. So that's, that's one way to look at it.



19:57

All right. That's great. Okay, so we have 10 minutes left. Time for shout outs.



20:03

We still have two minutes left. That's amazing. Hello.



20:07

Like time when I was talking time completely stopped.



20:12

Oh, Amanda Nicole, hopefully y'all are up and listening and not like dancing or sleeping or doing something evil like that. So, hi to all my clinic people. Yay. And Anna, I think Anna's listening. I love you, Anna. Okay, Justin.



20:28

I don't think anybody's listening to me.



20:32

I'm not



20:35

like call in. Yeah. Yeah, we haven't gotten any calls or show so like, anybody, any random person call up with. Just say you can say hi. So we have some dial and you hear us you know call. Even if it's like the wrong number. We'll still talk to you.



20:52

Busy Signal. Yeah, you know, totally talk



20:55

to business. Oh, that's great. Okay. Even if you're selling like Girl Scout cookies or anything? Yeah, we might even order it



21:03

goes. Who are supposed to like find me on the radio station since I didn't give them the the call letter since I'm not used to these are my friends. You're not like people in need of listening to us. Right



21:13

friends? Because you know, we're all like, listen to us on the radio. Everybody did that. I know. They did like the pizza guy.



21:23

Pizza toppings that you got



21:26

and given the wrong address to the room next door.



21:31

Okay, ready? Do you have any call?



21:34

No, but I'm gonna go use the phone.



21:39

You're gonna go down the street to the payphone. Yeah. Hi, Gary.



21:46

I think everybody that I know is probably sleeping. So



21:50

we very commend you for Well, yeah,



21:53

yeah. Thank you. I appreciate that. That is wonderful. I'm taking a bow. See?



22:00

See, I was a little panicky, I had to take a nap before. I was tired Friday.



22:10

No, it's actually been very fun. I've enjoyed doing it.



22:13

Thank you. Okay, David.



22:16

I think I already said my piece. I took the hit of the wine. It was a



22:21

small piece, small piece. Oh,



22:22

I guess one of the one of the things we have to remember is that the more reports that are given. they'll see that there is a maior problem and they'll be able to fix it and even dive more

green, they're not there is a major problem and they're not there and even green money to organizations like yours and things like that. So, you know, make sure you that you import your



22:44

stuff. Right. That's, that's one of the things that we're always struggling with is what are the numbers and we really don't know what the numbers are. So it is it's crucial that people do report.



22:56

Okay, time for me. I have a lot of them today, because this is a very sad time of the year for me as he pulls out



23:03

like a scroll.



23:06

seven pages long.



23:06

Okay, I got to overall shout out for the class of 2000 because they're graduating, especially in cipher. They're graduating next week, and it's gonna be very sad. There's a couple of people I want to congratulate by, by themselves. You know, there's Devin, who lives across the street from me, she's very cool. My two prom dates Connie, who I had so much fun at prom with the other day,



23:31

he went to prom with a girl I went to the prom with two girls as well.



23:36

And then my second one that I went to prom with was John, who doesn't come to hatch very often anymore. But he's very cool. He goes to my school. All right. Then, there's all the other people that are in class of 2000. Congratulations, you worked hard. 13 long years. We need to play the graduations on



23:59

vitamin C. Oh, she is so original. I mean, wait. Myself, I'm gonna get sued by vitamin C No.



24:10

And then I have shoutouts for sidewalls because I'm going back to JV next year. And I'm going to miss y'all. Basically, my tech class, I'm going to miss y'all. That was the class that had the most fun in where I made the most friends where the teacher was extremely great. I had more fun in that class than I did in any other my classes all semester. So can great tech class and then I was told to stay on the radio that my friend Michelle, my friend Marian are both gonna do things to Eminem and then marry him. So if you're listening, I'm doing this for you. So



24:51

no, like y'all never seen a white person before. I love that song. On the floor like payment Tommy just burst in the door. Okay, can't see your eyes because it's kind of illegal. All



25:04

right. If you are any of my friends please call in. It's 713 Jam. KPFT pretty easy to remember. Come on. You need a call.



25:12

Oh, well, we're about to leave. But



25:16

as we end the show, it's really great.



25:20

Okay, so it was hatch Radio Hour. We had fun. Number for Hatch yet again is 713-942-7002. We'll be glad to hear from you then. What are they saying? Might have gotten a call? Maybe Maybe.



25:40

Oh, come on. Just give it to us. Don't screen it. No,



25:43

25:43
they're teasing.

25:44
What are they doing? They

25:44
are oh, so

25:45
we have a call kind of someone

25:47
is not is using the phone

25:50
stick. It's line one and he's elsewhere. That means the call has come in but they're probably in process of scrutiny. Someone is using the phone it means they're probably in process of screening the call. They're just using it. So just show that we're all excited. It was mine was making a call in the lobby. I want those people fired. Security. Get them people out of here.

26:19
Okay, so I'm gonna close with Garth Brooks because he's my hero and I don't care. Who was it? Who owned who was it?

26:32
Okay, it was the one I'm the man.

26:35
Well, I want y'all to know that y'all have Garth Brooks too because he's the man he is great.

26:40

He No, no, no. Tracy Chapman is the woman. Okay.



26:43

Okay, what's next? Thank you.



26:46

Bye everyone. Sleep well. audios and stuff. Good night.



26:51

Okay. somewhere other than night. It's great talk



26:54

or something? Shut up. Get it right this time. Watch him play the wrong song.



26:58

No, it's right. See? Or sweets.



27:02

Like goodbye already. We love you.



27:04

Thanks for listening tonight.



27:06

Bye. Oh, someone is listening and you're doing a great job, says J. The male 1960s